INTERPERSONAL EFFECTIVENESS WORKSHEET 12

(Interpersonal Effectiveness Handouts 17, 18; pp. 155-156)

Validating Others

	0 0111 0101	101 - Is Charting:
Due Date:	Name:	Week Starting:
Fill out this sheet to practice ever	et whenever you practice your n if you don't (or almost don't) re room.	do anything to practice. Write on the back of this sheet
Check off type 1. Paid atter 2. Reflected remaining 3. Was sense	s of validation that you practic ntion. I back what was said or done, g open to correction. sitive to what was unsaid.	made sense, given the causes. □ 5. Acknowledged and acted on what was valid. □ 6. Acted authentically and as an equal.
List one inval	lidating and two validating s	statements made to others.
1		
2		
3.		
Describe a s		njudgmental of someone in the past week.
Describe a s	situation where you used va	
Who was th	ne person you validated?	late the person?
What was	the outcome?	
How did y	ou feel afterward?	
Would you	u say or do something differ	rently next time? If so, what?

INTERPERSONAL EFFECTIVENESS WORKSHEET 13

(Interpersonal Effectiveness Handout 19; p. 158)

Self-Validation and Self-Respect

Due Date:	Name:	Week Starting:			
tunity to practice	Il out this sheet whenever you practice your self-validation skills and whenever you have an oppor nity to practice even if you don't (or almost don't) do anything to practice. Write on the back of this neet if you need more room.				
List one self-in	validating and two self-valid	ating statements you made.			
1					
2					
3					
Describe a situ	ation where you felt invalida	ted in the past week:			
	rategy you used during the v				
☐ Checked	all the facts to see if my respor	nses are valid or invalid.			
☐ Checked i	t out with someone I could true	st to validate the valid.			
Acknowle	dged when my responses didr	i't make sense and were not valid.			
□ Worked to	change invalid thinking, comr	nents, or actions. (Stopped blaming.)			
Dropped j	udgmental self-statements. (P	racticed opposite action.)			
□ Reminded	d myself that all behavior is cau	used and that I am doing my best.			
■ Was com	passionate toward myself. Pra	cticed self-soothing.			
Admitted	that it hurts to be invalidated b	y others, even if they are right.			
□ Acknowle	edged when my reactions make	e sense and are valid in a situation.			
□ Rememb		en when my response is actually valid, is rarely a			
□ Describe	d my experiences and actions	in a supportive environment.			
	raumatic invalidation in my life				
	radical acceptance of the inva				

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