

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£18220
Total amount allocated for 2021/22	£18220
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18220
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 18220

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				80%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. A solid, progressive and easy to follow PE curriculum 2. An extensive range of after school club and activities provision 3. Sports provision and equipment for making sure children are active at play and lunchtimes. 	<ol style="list-style-type: none"> 1. X2 PE lessons per class following the PE hub curriculum. 2. x50 free to students after school sports and activities provided after school across the year 3. Young leaders have facilitated sports clubs during lunchtimes 	<p>£</p> <p>£12751</p> <p>£601</p>	<ol style="list-style-type: none"> 1. Pupil and staff voice supports the use of the PE hub and that it is a good curriculum. 2. 89% of students have attended at least 1 after school activity across the year. 3. Young leaders have been supported in running activities. 	<ol style="list-style-type: none"> 1. Continue with the PE hub next academic year. 2. More free sports and clubs provision 3. Young leaders to be supported in running a more extensive range of clubs.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

1.School Clubs 2.Sports “have a go” day 3.Visitors to school	1. X50 after school sports and activities – each teacher has ran at least one club during the school year, making use of the PESSPA to fund if necessary. 2. Sports “have a go” day ran on 7 th July 2023 3. KTFC & Northampton Saints days of Football and Rugby at school	£730 (additional staff) £630	See above. The school was awarded “sports school of the year” and sports lead “Sports activator” at the North Northamptonshire active communities awards.	Continuation of clubs School Partnership with Northampton saints next year School partnership with Northamptonshire sport – looking to be awarded the school games mark.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. PE Hub curriculum, giving staff confidence and knowledge 2. CPD through experts 3. Sports Lead CPD	1. PE hub curriculum in place 2. KTFC and Northampton Saints CPD via day visits to school. Dance, Gymnastics and Skateboard coaches have attended school – CPD has been sought after by sports lead through these subjects. 3. Sports lead attended CPD conference through Northamptonshire Sport.	£630	See above	Continuation of curriculum School partnership with Northamptonshire sport next academic year School Partnership with Northampton Saints next academic year
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: <ol style="list-style-type: none"> 1. Extensive range of school sports activities and provision offered. 2. Carefully planned PE curriculum 	X 50 sports clubs and activities offered to pupils. Examples include: Skateboard, Dance, Gymnastics, Football, Rugby, Yoga, Drama, Singing, Music, Basketball, Dodgeball, Benchball, Art, Craft, Cycling maintenance, STEM. PE hub used to deliver differing subjects across the year and key stage.	£627 resources	89% of students attended at least one club PE curriculum widely enjoyed and understood.	Continuation with the extensive provision offered

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Competition in school games via KTFC school partnership	Partnership joined & competitions entered	£823 minibus transport	Partnership did not fulfil expectations in this area. School played in the KTFC school football league against other schools.	Northamptonshire sport partnership next year to take part in more competitions.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	