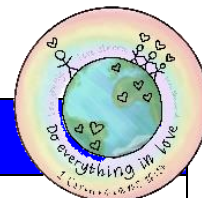




MFL at St Mary's



Intent:

At St Mary's, we intend to offer a relevant, broad, vibrant and ambitious foreign languages curriculum that will inspire and excite our pupils using a wide variety of topics and themes- the aim being that pupils will feel willing and able to continue studying languages beyond key stage 2.

The four key language learning skills: **listening, speaking, reading and writing** will be taught and all necessary **grammar** will be covered in an age-appropriate way across the primary phase.

All pupils will develop a genuine interest and positive curiosity about foreign languages, finding them enjoyable and stimulating.

Essential characteristics of linguists:

- Inquisitive approach to understanding foreign words and phrases through cognates, context and dictionary skills.
- Fluency and accuracy in reading French phonics.
- Growing vocabulary that enables them to communicate orally and in writing.
- The motivation to sound out French words with a French accent.
- Knowledge of cultural capital linked to French-speaking countries.

At the end of Key Stage 2 at St Marys CE

Pupils will be able to take part in a short conversation in French, asking and answering questions. They will be able to read short passages and use strategies to work out the gist and key information. They will be able to introduce themselves in writing, sharing likes and dislikes.

Implementation:

All classes will have access to a very high-quality foreign languages curriculum using the Language Angels scheme of work and resources. This will progressively develop pupil skills in foreign languages through regularly taught and well-planned weekly lessons in KS2 which will be taught by class teachers with advice and guidance from Subject Lead.

Children will progressively acquire, use and apply a growing bank of vocabulary, language skills and grammatical knowledge organised around age-appropriate topics and themes - building blocks of language into more complex, fluent and authentic language.

Children will be taught how to listen and read longer pieces of text gradually in the foreign language and they will have ample opportunities to speak, listen to, read and write the language being taught with and without scaffolds, frames and varying levels of support.

Children will build on previous knowledge gradually as their foreign language lessons continue to recycle, revise and consolidate previously learnt language whilst building on all four language skills: **listening, speaking, reading and writing**.

Teachers are provided with a **Progression Map** and **Grammar Grid** to ensure all children are progressing their foreign language learning skills and are taught the appropriate grammar at the right time in their foreign language learning journey.

Assessment:

Pupil learning and progression will be assessed in lesson 6 of every unit using the assessment sheets provided by the Language Angels Website.

Cultural Capital

In addition to following the lessons provided in the Language Angels scheme of work and resources, teachers are encouraged to also do some of the following:

- Foreign language celebration assemblies.
- Cookery sessions of traditional foods from the country of the language being studied and others to raise the profile of MFL
- Fashion shows demonstrating typical / traditional clothing from the country of the language being studied.
- Weather forecasts based on maps from the country of the language being studied.
- School celebrations of national feast days from the country of the language being studied when appropriate to facilitate a whole school approach to foreign language learning along with improved cultural awareness.
- Develop a love of language through greetings, worship songs and prayers from a wide range of MFL

Career Professional Development

We develop teachers' subject knowledge and pedagogy. The Language Angel programme gives teachers all the resources needed to support the students' learning. Regular input in staff meeting for language learning strategies by language specialist ZB.

Spirituality

Learning a second language will offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences.

Through the teaching of MFL, pupils are taught to accept and embrace other languages and cultures. Pupils are encouraged to be empathic to the cultures and beliefs of others and stereotypes are challenged where necessary.

Impact:

Units increase in level of challenge, stretch and linguistic and grammatical complexity as pupils move from Early Learning units through Intermediate units and into the most challenging Progressive units.

Early Learning units will start at basic noun and article level and by the time pupils reach Progressive units they will be exposed to much longer text and will be encouraged to formulate their own, more personalised responses.

Pupils will continuously build on their previous knowledge as they progress in their foreign language learning journey through the primary phase. Previous language will be recycled, revised, recalled and consolidated whenever possible and appropriate.

Teachers will have a clear overview of what they are working towards and if they are meeting these criteria using the **long-term planning**, **short-term planning** and **individual lesson plans** provided by the Language Angels website. These planning documents ensure that teachers know what to teach and how to teach it in each lesson, across whole units and across each scholastic term.

Pupils will be aware of their own learning goals and progression as each unit offers a pupil friendly overview so that all pupils can review their own learning at the start and at the end of each unit. They will keep their unit learning intention sheets and unit core vocabulary sheets as a record of what they have learnt from unit to unit and from year to year.

Children are expected to make good or better than good progress in their foreign language learning.