



## Music at St Mary's

### Intent:

At St Mary's, we strive to equip children with the skills needed to be musicians and promote a love of music. We recognise the benefits of music for mental health and wellbeing, and the power of music to bring communities together. We aim to provide children with opportunities to experience a variety of live and recorded music, and to make music with each other.

### Essential characteristics of musicians:

A love of making and listening to music.

A knowledge of different genres of music and periods of musical history.

A sound understanding of the basic elements of music.

An ability to listen and respond to other musicians in an ensemble context.

An awareness of the impact of music on different aspects of life.

An ability to read a form of notation.

### At the end of Foundation at St Mary's CE

Children will be able to join in with familiar songs and begin to sing the melodic shape accurately.

Children will be able to recognise high and low sounds, and move appropriately to music they listen to.

Children will begin to choose instruments for a purpose.

### At the end of Key Stage 1 at St Mary's CE

Children will be able to sing unison songs and make decisions about how to perform them.

Children will be able to describe a piece of music and identify changes in tempo and pitch.

Children will develop composition and notation skills by creating a graphic score.

Children will be able to play 2 notes on a recorder.

### At the end of Key Stage 2 at St Mary's CE

Children will be able to sing in harmony and play six notes on a recorder. Children will use musical terminology when discussing a piece of music and begin to consider the lyrics of songs.

Children will compose a piece of music and use music technology.

Children will be able to read basic staff notation.

### Implementation:

- All Key Stage 1 and Key Stage 2 children learn to play the recorder.
- Children listen to music from different historical periods and cultures, and discuss these pieces using vocabulary from our skills progression document.
- Children complete a composition unit.
- Key Stage 2 children complete a history of music unit.

### Cultural Capital

Pupil premium children in Key Stage 2 are offered the opportunity to watch a performance by a professional orchestra in London.

Children listen to a wide range of music from different cultures and periods of history in music lessons and worship sessions.

### Career Professional Development

Music lead delivers CPD sessions and shares useful resources with staff.

Music lead works with NMPAT to improve practice.

### Impact:

Children develop skills which enable them to continue their musical studies and take part in musical activities for the rest of their lives.

Children have a love of making and listening to music.