

KS2 Year 4/5	Autumn 1 3.09.20-23.10.20 (7weeks 2 days)	Autumn 2 2.11.20-18.12.20 (7 weeks)	Spring 1 6.01.21-12.02.21 (5weeks 3 days)	Spring 2 22.02.21-26.03.21 (5weeks)	Summer 1 13.04.21-28.05.21 (6weeks 2 days)	Summer 2 7.06.21-21.07.21 (7 weeks 2 days)
English (genres)	Goblin Chase (picture) – basic sentence structure and non-negotiables. Broken (clip) – character/setting description, dialogue, narrative	Beowulf – myth Explanation – The Water Cycle Wonderful Worms by Celia Warren – poetry with structure (rhyming couplets)	Persuasive writing – linked to the environment Journey (picture book)– story setting, advert, narrative	Non-chronological report – The Indus Valley Civilisation The Tale of Custard the Dragon by Ogden Nash - narrative poetry	Newspaper report – linked to WWII Fiction book about World War II - Narrative	Play script – linked to WWII Poetry with figurative language
Maths	Place value, addition and subtraction, multiplication and division, measures including: length, mass, capacity, temperature, money and time, statistics and fractions. There will be a strong focus on arithmetic skills and applying these skills into problem solving activities.					
Science	States of Matter/Properties and Changes of Materials Children will compare and group different materials and learn about the water cycle. They will also learn about properties of materials and reversible/irreversible changes.		Living Things Children will identify and name a variety of living things. They will also look at environmental changes.	Earth and Space Children will be able to describe the movement of the Earth and other planets. They will be able to explain how the movement of the Earth causes day and night.		STEM/Working Scientifically Children will design and carry out a variety of experiments and investigations.
RE	Gospel What would Jesus do?	Incarnation Was Jesus the Messiah?	Judaism and Islam How and why do Jews and Muslims pray?	Belief Through Art How do people express their religious and spiritual ideas through art?	People of God How can following God bring freedom and justice?	Places of Pilgrimage Why do Hindus/Sikhs/ Muslims make sacred journeys?
Computing	How do I make a simple game? Children will learn how to make a simple game on the computer.	We are interactive toy designers Children will learn how to design toys on the computer.	We can create art on a computer Children will experiment with different tools for creating art on a computer.	We are web developers Children will learn how to develop websites.	We are meteorologists Children will learn how to present information about the weather.	We are co authors Children will learn how to write a blog.
Art	Painting- Frida Kahlo Children will create water colour paintings of exotic flowers or fruit.		Clay work- tiles imprinting/ faces adding clay Children will learn how to create pieces of artwork using clay.		Drawing- people/movement Children will develop their drawing skills by thinking about proportion, perspective and shading to draw people and movement.	
DT		Light Up Signs Children will create Christmas themed light up signs.		Books in a Box Children will create books in a box with moving parts.		Cooking Children will learn food preparation and cooking skills whilst thinking about healthy eating.

Geography History	The Anglo-Saxons Children will find out about the Anglo-Saxon's invasion of Britain, their religion and their daily lives. They will focus particularly on the Staffordshire Hoard, using this as the basis of an investigation into Anglo-Saxon life and deciding for themselves why the Staffordshire Hoard was buried.		The Indus Valley Children will learn about the discovery of the Indus Valley and think about what the archaeological evidence can teach us. They will be able to describe where in the world the Indus Valley existed and describe key features of this civilisation.		Children in World War Two Children will use a variety of primary and secondary sources to find out about the events that led to World War Two and what life was like for children during the war.	
Music	Elements of Music Children will continue to develop their understanding of pitch, rhythm, tempo, dynamics and texture. They will be introduced to/develop their understanding of structure.	Preparation for Christmas Performance	Notation Children will recap what has been learnt so far about stave notation, begin to sing from music and recognise intervals.	Soundscape Composition Children will work together to compose and notate a soundscape composition.	Year 4 – Recorders Year 5 - Brass	Music from Around the World Songs of greeting – Congo, New Zealand and the UK.
PE	Benchball and Football Children will develop their throwing, catching and passing skills.	Circuit Training and Throwing/Catching Children will continue to develop their throwing and catching skills, as well as completing exercise to keep fit.	Dance and Tag Rugby Children will be working together to learn some country dancing routines and develop their tag rugby skills.	Dodgeball and Athletics Children will be working on movement and aim in dodgeball, and trying out different athletics event.	Gymnastics and Hockey/Lacrosse Children will develop their flexibility and balance in gymnastics. In hockey/lacrosse they will be working on controlling the different equipment.	Archery and Cricket/Rounders Children will develop their archery skills and use their throwing, catching and batting skills in cricket/rounders.
PSHE	See PSHE scheme of work					
WOW Days and planned trips		Anglo-Saxon Day		Indus Valley Day		Evacuee Day Wicksteed at War (if it is on)