



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending. Total funding received **£18,180**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>A. Free After school club provision so that everyone has the opportunity to take part in something new</p> <p>B. Renew the PE curriculum through PE Hub</p> <p>C. Swimming coaches employed and swimming lessons weekly</p> <p>D. Use experts outside of school to impact teaching</p> <p>E. Work with local</p>	<p>A. Pupils and their families</p> <p>B. Pupils and staff</p> <p>C. Pupils and staff</p> <p>D. Pupils and staff</p> <p>E. Pupils, their families and the wider community</p> <p>F. Pupils</p> <p>G. Pupils</p> <p>H. Pupils & staff</p> <p>I. Pupils and staff</p>	<p>A. Key indicator 1, 2 & 4</p> <p>B. Key indicator 1, 2, 3, 4</p> <p>C. Key indicator 1, 3 & 5</p> <p>D. Key indicator 1, 3 & 4</p> <p>E. Key indicator 1, 2 & 4</p> <p>F. Key indicator 2</p> <p>G. Key indicator 1, 2 & 4</p> <p>H. Key indicator 5</p> <p>I. Key indicator 1</p>	<p>A. 85% of the school cohort took part in at least one of our 50 free after school clubs. The ethos of the school is now that this will continue, year after year.</p> <p>B. Teachers express that the curriculum is easy to follow and teach.</p> <p>C. 64% of year 6 children have left the school being able to swim, whereas at the start of the year only 13% could. Staff knowledge and experience of swimming teaching has improved.</p>	<p>A. £8302 costs for external coaches and £1797 for additional hours for school staff to support after school clubs.</p> <p>B. £525 for the PE Hub Subscription</p> <p>C. Cost for swimming comes from curriculum spending</p>

<p><i>businesses to enrich the local community</i></p> <p><i>F. Inspire children to take part in sport</i></p> <p><i>G. Have a go week to promote sport across the school</i></p> <p><i>H. Take part in inter-school competition</i></p> <p><i>I. Consumables to be purchased when needed to make sure the delivery of sport and PE is of a good quality</i></p>			<p><i>D. Partnerships with Kettering Town, Dynamix Dance and Illicit Skateboard company have enriched our teaching provision by delivering days of sport in school, where teachers have had the opportunity to watch and learn from professional coaches in that field.</i></p> <p><i>E. By working with local businesses and clubs' children are now trying something new in school, building a relationship with the coaches and then moving on to take part in the clubs away from school. Alongside this, we are reinvesting back into the local</i></p>	<p><i>D. Cost included in sections A and F</i></p> <p><i>E. No cost</i></p>
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			<p><i>community to improve sport opportunities locally. This achievement helped us get awarded Sports School of the Year.</i></p> <p><i>F. Working with the Mintridge Foundation & Northampton Saints we have been able to provide our children with inspirational visits and experiences.</i></p> <p><i>G. Have a go week is a sports week across the school rather than just a one-off sports day, where each child has the opportunity to try something new, this year the sports on offer were Skateboarding, Dance and Fencing.</i></p>	<p><i>F. Cost of £1725 for the Mintridge Foundation visits and £3219 for Northampton Saints</i></p> <p><i>G. Cost of £300 for activities</i></p>
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			<p><i>H. We have taken part in inter-school competition through Northamptonshire Sport</i></p> <p><i>I. Consumables have been purchased when needed.</i></p>	<p><i>H. Cost of £878 for transport to events via the school minibus</i></p> <p><i>I. Cost of £1434 on resources</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> A. After school club provision B. renewal of PE curriculum C. Inter-school sports competition D. Northampton Saints School Partnership E. Work with the Mintridge Foundation F. Use of employment of local small business G. Swimming coaching 	<ul style="list-style-type: none"> A. 85% (89% PP) children have accessed at least one of our 50 free after-school club provisions. B. Teachers feel confident in teaching PE with the use of the PEHub curriculum resources. C. Working with Northants Sport, the school have attended interschool competitions, giving children the opportunity to showcase their talents and progress. D. Inspirational visits by Northampton Saints coaches and a close relationship between the club and the school, children attending Franklins Gardens to watch matches and attending days of rugby with professional coaches. E. X2 visits by inspirational Paralympic athletes, Laura Sugar MBE and Ben Gallagher. F. Children building relationships with local sports coaches and attending clubs outside of the school. G. 62% of year 6 children leaving school as confident swimmers. 	<p>Due to our impact on the local community we were awarded North Northamptonshire Sports School of the Year.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	62%	<i>At the start of the academic year, only 13% (5 out of 37 children) were able to swim, with only 3 of these being able to swim 25meters. By the end of the academic year 62% (23 children) were able to swim.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke?	56%	<i>21 of the 23 children that can swim 25 meters were also able to swim with a range of strokes.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>91%</p>	<p><i>The majority of the children can perform safe self-rescue. At the start of the year only 13% of the children were able to do this.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p><i>We have employed swimming teachers at the local pool to ensure that children receive the correct level of swimming teaching. We believe this expertise have improved the level of our children quicker. Alongside this our all have had weekly, hour long, swimming lessons across the academic year.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p><i>Although not perusing official CPD for staff, we believe staff knowledge and understanding of teaching swimming has improved by working alongside the professional swimming coaches.</i></p>

Signed off by:

Head Teacher:	<i>Diane Wright</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ben Collins</i>
Governor:	<i>Mark Broughton</i>
Date:	16 July 2024