

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

| What went well? | How do you know? | What didn't go well? | How do you know? |
|--|--|--|---|
| <ul style="list-style-type: none"> A. After school club provision B. renewal of PE curriculum C. Inter-school sports competition D. Northampton Saints School Partnership E. Work with the Mintridge Foundation F. Use of employment of local small business G. Swimming coaching H. Winners of Sports School of the Year 2023 | <ul style="list-style-type: none"> A. 85% (89%pp) of children accessed at least 1 club. B. Teacher voice was that they felt confident delivering curriculum. C. Attended inter-school comps D. Popular events, trips and days of rugby. E. Visits by Paralympic and Invictus athletes F. Children attending local clubs outside of school. G. 62% of year 6 leaving as confident swimmers | <ul style="list-style-type: none"> A. Young leader provision - children developing leadership skills B. Use of sport to deliver interventions during the school day. C. Inter School Competition D. Intra-School Competition | <ul style="list-style-type: none"> A. VOC was that they would like to deliver clubs and develop their responsibilities. B. No current use of sport as interventions to encourage and support vulnerable pupils. C. Inter school competition needs to increase. D. Intra school competition needs to increase. |

Intended actions for 2024/25

| What are your plans for 2024/25? | How are you going to action and achieve these plans? |
|--|--|
| Intent | Implementation |
| <p>Continuation of free after school club provision to provide access for all children regardless of socioeconomic background.</p> <p>Children to develop skills that they may not usually have access to</p> <p>School games mark</p> <p>Increase of intra-school competition</p> <p>Use of sport to support vulnerable children through intervention and inspiration</p> <p>Improvement of community through sport</p> <p>Year 6 to leave as confident swimmers</p> <p>High standard of PE taught across the school</p> <p>Opportunities for CPD</p> | <p>We will continue to use the sports premium funding to ensure that all of our after school club provision continues to be free. With the inclusion of local sports clubs, so that children can try something new for free at school, then if they wish to, have links to continue their new hobby away from school.</p> <p>Clubs and PE curriculum this academic year will focus on new sports and hobbies.</p> <p>School sports lead to focus on obtaining the school games mark.</p> <p>Sports premium to fund inspirational visits and CPD opportunities as part of our “Aspiration Day”, “Day of Rugby” and “Have a go week”</p> <p>Some clubs to run as family sessions – where parents can enjoy new activities with their children, on site, for free</p> <p>X2 swimming teachers employed to support with providing a high standard of swimming lessons</p> <p>PE Hub to be renewed – Teachers have voiced that they find this curriculum a good standard.</p> |

Expected impact and sustainability will be achieved

| What impact/intended impact/sustainability are you expecting? | How will you know? What evidence do you have or expect to have? |
|---|---|
| <p>A good uptake of the free provision, making sure that all children have the opportunity to access something new.</p> <p>Confidence in delivering PE by all staff</p> <p>An interest in local clubs and sports</p> <p>A growth in local businesses</p> <p>Recognition through the school games mark</p> <p>Year 6 leaving as confident swimmers</p> <p>Partnership with Northampton Saints and other local services aimed at driving interest for children.</p> | <p>% of uptake</p> <p>Adult voice of PE</p> <p>% of swimming improvement in year 6</p> <p>Pupil voice</p> <p>School games mark achieved</p> |

Actual impact/sustainability and supporting evidence

| What impact/sustainability have you seen? | What evidence do you have? |
|--|--|
| <p>66 free after school clubs have been run.</p> <p>84% of the school cohort, 86% of SEN children & 81% of PP children have taken part in at least one after school club.</p> <p>76% of year 6 children are competent swimmers and have fulfilled the 25m swimming assessment (23% of the year 6 children were competent swimmers at the start of the year)</p> <p>Student voice is + regarding school clubs and PE</p> <p>Parent voice is + regarding school clubs</p> <p>Teacher voice is + regarding the curriculum.</p> <p>Bronze School Games mark achieved.</p> <p>Children are accessing clubs outside of school, following their experience of being in school.</p> <p>Aspiration Day and Day of Rugby were successful, supported by Northampton Saints and the Mintridge Foundation.</p> <p>School Nominated for Sports School of the Year.</p> | <p>66 free after school clubs have been run.</p> <p>84% of the school cohort, 86% of SEN children & 81% of PP children have taken part in at least one after school club.</p> <p>76% of year 6 children are competent swimmers and have fulfilled the 25m swimming assessment (23% of the year 6 children were competent swimmers at the start of the year)</p> <p>Student voice is + regarding school clubs and PE</p> <p>Parent voice is + regarding school clubs</p> <p>Teacher voice is + regarding the curriculum.</p> <p>Bronze School Games mark achieved.</p> <p>Children are accessing clubs outside of school, following their experience of being in school.</p> <p>Aspiration Day and Day of Rugby were successful, supported by Northampton Saints and the Mintridge Foundation.</p> <p>School Nominated for Sports School of the Year.</p> |