

KS2 Years 3/4	Autumn 1 3.09.20-23.10.20 (7weeks 2 days)	Autumn 2 2.11.20-18.12.20 (7 weeks)	Spring 1 6.01.21-12.02.21 (5weeks 3 days)	Spring 2 22.02.21-26.03.21 ( 5weeks)	Summer 1 13.04.21-28.05.21 (6weeks 2 days)	Summer 2 7.06.21-21.07.21 (7 weeks 2 days)
<b>English (genres)</b>	<b>Non-negotiables</b> linked to a picture  <b>Geri's Game</b> – Character descriptions  <b>Poetry</b> – Shape poems	<b>Gorilla by Anthony Browne</b> Character description Narrative – re-telling of an adventure story Letter to persuade	<b>Lucia the Luchadora</b> Narrative – adventure and superhero story Comic Strip	<b>The Lion, the Witch and the Wardrobe by C.S.Lewis</b> Dialog and setting description Advert	<b>The Lion, the Witch and the Wardrobe by C.S.Lewis</b> Newspaper report Non-Chronological report Poetry – Performance piece	Explanation – Staying healthy  Instructions – linked to DT and food preparation  Poetry - Classic
<b>Maths</b>	Place value, addition and subtraction, multiplication and division, measures including: length, mass, capacity, temperature, money and time, statistics and fractions. There will be a strong focus on arithmetic skills, times tables facts and applying these skills into problem solving activities.					
<b>Science</b>	<b>Electricity</b> Children will learn about making complete circuits and the elements within this. We will be looking at safety within homes with mains electricity. They will also be finding out about conductors and insulators.	<b>Rocks</b> Children will be learning about the fossilisation process, the rock cycle and soil. We will be completing a number of experiments and enquiry tasks. We will also be researching Mary Anning a famous palaeontologist.	<b>All Living Things</b> Children will be looking at categorising animals and flowers as well as learning about the life processes. We will also be creating classification keys.	<b>All Living Things</b> continued...  <b>STEM activities</b> For this unit, we will be completing a number of STEM (Science, Technology, Engineering and Mathematics) activities focusing on scientific enquiry.	<b>Forces and Magnets</b> Children will be discovering the focuses that are around us for example driving force, friction and the earth's magnetic field.	<b>Animals including Humans</b> Children will learn about categorising animals into vertebrates and invertebrates. They will also learn about bones, muscles and nutritional food groups.
<b>RE</b>	What do Christians learn from the Creation story?  UC 2a.1	What is the Trinity?  UC 2a.3	What does it mean to be a Hindu in Britain today?  P40	Why do Christians call the day Jesus died 'Good Friday'? UC 2a.5	What kind of world did Jesus want?  UC 2a.4	How and why do people show their commitments during the journey of life? P46
<b>Computing</b>						
<b>Art</b>	<b>Frida Kahlo Day</b> Drawing and collage Personal portraits and what is important to them. Presented in shadow boxes.		<b>Printing</b> Focusing on the artists: William Morris and Gillian Travers Linked to the science topic. Children will design their own printing model to create a layered print.		<b>Drawing/Sculpture</b> Observational drawing of shoes. Designing and making mod-rock shoes.	
<b>DT</b>		<b>Christmas Craft</b> Textiles.		<b>Book Week - Pop up story books</b> Designing, making, evaluating moving		<b>Healthy Me Week - Cooking</b> Linked to the science topic.

				characters using pneumatics.		Designing healthy meals, making and evaluating- key preparing and cooking skills to be covered.
<b>Geography History</b>	<b>The Roman Empire</b> Children will explore the Roman Empire within Britain. Each lesson will start with a review of the timeline and will focus on a particular question. By the end of the unit the children will have discovered facts about the Romans as well as using key History and Geography skills.		<b>The Ancient Maya</b> Children will use their Geography skills to discover where the Ancient Maya lived. We will also be exploring who they Ancient Maya were and how they were able to build a civilisation.		<b>Local Industry – Shoe manufacturing</b> Children will use the skills and knowledge they have built over the year and apply these to our local history unit. We will be focusing on the shoe industry as this has significant importance in Northamptonshire. We will also be looking at how industry has changed from Victorian times to the modern day.	
<b>Music</b>	<b>Elements of Music</b> Children will continue to develop their understanding of pitch, rhythm, tempo and dynamics. They will be introduced to the concepts of texture and structure.	<b>Christmas Performance</b> Preparation for Christmas Performance.	<b>Notation</b> Children will be (re)introduced to stave notation and identify notes on the lines and in the spaces.	<b>Soundscape Composition</b>  Electronic Composition.	<b>Opera</b> Children will work through Create and Sing Carmen (Royal Opera House).	<b>Music from Around the World</b> Mexico and the USA.
<b>PE</b>	<b>Invasion Games:</b> Bench ball  <b>Football skills</b>	<b>Circuit Training:</b> keeping Healthy  <b>Throwing and Catching skills:</b> hand ball, netball and basketball	<b>Dance</b>  <b>Tag Rugby</b>	<b>Invasion Games:</b> Dodgeball  <b>Athletics</b>	<b>Gymnastics</b>  <b>Uni-Hoc and Lacrosse</b>	<b>Archery</b>  <b>Cricket/Rounders</b>
<b>PSHE</b>	See PSHE scheme of work					
<b>WOW Days and planned trips</b>		Romans Day  Trip: Lunt Roman Fort				Trip: Northampton Shoe Museum