

KS2 Years 3 ZB	Autumn 1 3.09.20-23.10.20 (7weeks 2 days)	Autumn 2 2.11.20-18.12.20 (7 weeks)	Spring 1 6.01.21-12.02.21 (5weeks 3 days)	Spring 2 22.02.21-26.03.21 ( 5weeks)	Summer 1 13.04.21-28.05.21 (6weeks 2 days)	Summer 2 7.06.21-21.07.21 (7 weeks 2 days)
<b>English (genres)</b>	<b>Narrative (character and setting description overcoming obstacles)-</b> <a href="#">The BFG</a> <b>Newspaper Report-</b> <a href="#">Roald Dahl</a>	<b>Poem on a theme -</b> <a href="#">Flanders Fields</a> <b>Recount-</b> <a href="#">memorial service 11/11</a> <b>Letter - from a soldier in the trenches</b>	<b>Explanation text and Science fiction text (Steam Punk) -</b> <a href="#">How a Robot Dog Works</a> and <a href="#">M. Hublot.</a>	<b>Classic poetry-</b> <a href="#">The Magic Box by Kit Wright</a> (performance) <b>Historical narrative -</b> <a href="#">Stone Age Boy</a>	<b>Narrative (alternative ending)-</b> <a href="#">Wolf in the Walls</a> <b>Advertisement-</b> teach: France, assess <a href="#">Modern Greece</a>	<b>Narrative mythology –</b> teach Minotaur <a href="#">assess Hercules</a> <b>Non-Chronological text-</b> <a href="#">Greek Gods</a> <b>Calligrams-</b>
<b>Maths</b>	Numbers and Place Value	+ - / x	Fractions	Measures	Geometry	Statistics
Place value, addition and subtraction, multiplication and division, measures including: length, mass, capacity, temperature, money and time, statistics and fractions. There will be a strong focus on arithmetic skills, times tables facts and applying these skills into problem solving activities.						
<b>Science</b>	<b>All Living Things</b> Children will be looking at categorising animals and flowers as well as learning about the life processes. We will also be creating classification keys.	<b>Forces and Magnets</b> Children will be discovering the focuses that are around us for example driving force, friction and the earth's magnetic field.	<b>Rocks</b> Children will be learning about the fossilisation process, the rock cycle and soil. We will be completing a number of experiments and enquiry tasks. We will also be researching Mary Anning a famous palaeontologist.		<b>Animals including Humans</b> Children will learn about categorising animals into vertebrates and invertebrates. They will also learn about bones, muscles and nutritional food groups.	<b>Electricity</b> Children will learn about making complete circuits and the elements within this. We will be looking at safety within homes with mains electricity. They will also be finding out about conductors and insulators.
<b>RE</b>	What do Christians learn from the Creation story?  UC 2a.1	What is the Trinity?  UC 2a.3	What does it mean to be a Hindu in Britain today?  P40	Why do Christians call the day Jesus died 'Good Friday'? UC 2a.5	What kind of world did Jesus want?  UC 2a.4	How and why do people show their commitments during the journey of life? P46
<b>Computing</b>	<b>We are Bug Fixers</b> Finding errors in programs Consolidate understanding of Scratch; spot bugs in software. <i>E-safety: Parental permission, be a safe community user.</i>	<b>We are Network Engineers</b> Physical hardware connections & internet protocols. Diagnostic tools. Domain names into IP addresses. <i>E-safety: encrypted data</i>	<b>We are Programmers</b> Create an algorithm for an animated scene. Write a program in Scratch. <i>E-safety: copyright of images</i>	<b>We are Presenters</b> Shoot live video. Edit video. <i>E-safety: correct filming of each other</i>	<b>We are Communicators</b> Understand and use email, including `netiquette`. Video conferencing. <i>E-safety: Safe use of email</i>	<b>We are Opinion Pollsters</b> Survey design. Online data collection. Use charts for data analysis. <i>E-safety: legal &amp; ethical requirements for online surveys</i>
<b><a href="#">Art</a></b>	<b>Frida Kahlo Day</b> Portrait/Collage	<b>Poppies</b> drawing/sewing	<b>Stone Age</b> Focus on Lascaux caves, patterns: scaled animal drawings and paintings		<b>Greeks</b> pinch pots with designs or coil pots	

<b>DT</b>		<b>2 DT days end of term</b> <b>Design</b> , make & evaluate a purposeful object linked to Christmas (non-food product) Packaging- Christmas containers.		<b>Book Week - Pop up story books</b> Designing, making, evaluating moving characters using pneumatics.		<b>Healthy Me Week - Cooking</b> Designing healthy meals, making and evaluating- key preparing and cooking skills to be covered.
<b>Geography History</b>	<b>European Continent and WWI</b> Children learn about the countries in Europe. They get a chance to explore reading a globe, atlas and map. They also learn about the continents. Children learn about why WW1 started, producing time lines to show this information, the different countries involved, a typical day in a soldiers life in the trenches, women's involvement in the war, the Christmas Truce and the meaning of remembrance.		<b>Stone Age and Mighty Mountains</b> Children will learn about the changes in Britain from the Stone Age to the Bronze Age and make comparisons between the Stone and Bronze age. They will learn about the Palaeolithic Period; Mesolithic Period and Neolithic Period of the Stone Age.		<b>It's all Greek to me</b> Children learn about democracy with voting, the ancient games, clothing, gods and goddesses, the importance of Sparta, Athens, what the map for Ancient Greece looked like.	
<b>Music</b>	<b>Elements of Music</b> Children will continue to develop their understanding of pitch, rhythm, tempo and dynamics. They will be introduced to the concept of texture.	Preparation for Christmas Performance	<b>Notation</b> Children will be introduced to stave notation and begin to identify notes on the line.	<b>Soundscape Composition</b>  <b>Electronic Composition</b>	<b>Opera</b> Children will work through <i>Create and Sing Hansel and Gretel</i> (Royal Opera House)	<b>Music from Around the World</b> Dance Music – Israel, Peru and Russia
<b>PE indoor</b>	Invasion Games: Benchball	Circuit Training & Keeping Healthy	Dance	Invasion Games: Dodgeball	Gymnastics	Archery
<b>PE Outdoor</b>	Football Skills	Throwing and Catching incorporated into games – Handball, Netball & Basketball	Tag Rugby	Athletics	Uni-Hoc & Lacrosse	Cricket/Rounders
<b>PSHE</b>	See PSHE scheme of work					
<b>WOW Days and planned trips</b>	Roald Dahl Day 13 <sup>th</sup> September <a href="#">Dress up</a>	Walk to the War Memorial Weds 11 <sup>th</sup> November End of Term: <a href="#">Re-enact the Christmas football game</a>	Stone Age dress up cave day.	Magic Box and Stone Age videos shared with parents	Visit to the Zoo (tbc)	It's all Greek to Me short play for parents to see. Greek costumes Greek afternoon tea.