



St Mary's CEVA Primary



Academy Newsletter

01536 485500



www.stmarysprimarykettering.co.uk

"Do Everything in Love" 1 Corinthians 16:14



Friday 25th February 2022

The weather, though a little bit crazy, has brought with it, lighter nights but cold wintry winds. The falling of large amounts of hail caused much excitement yesterday and the promise of a sunshine weekend brings smiles.

This week, we have been focusing on the fruit of the spirit **KINDNESS**. The older children listened to words of speaker Simon Sinek whilst our younger members of our school family watched this heart-warming message to remind us to do more to help those around us. Here are the links to watch and chat with your family about ways we can spread kindness to others.

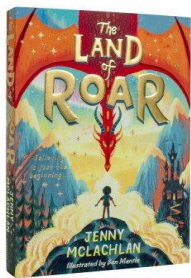
<https://video.link/w/AgPcd>

<https://video.link/w/QgPcd>

KS1 have started their topic on the Great Fire of London this term and are enjoying their **IGNITION** day especially the delicious current buns reminding them of safety and the root cause in the famous Pudding Lane incident.

Our 'No place like home' unit that we are covering at KS2 is focusing now on Kettering and key places explored through Google Earth and making of leather shoes, the core industry of Kettering and surrounding areas. Watch this to find out more about Loakes shoes.

<https://video.link/w/YgPcd>



Miss Welch's class; have been using The Land of Roar as stimulus for their writing. They have been focusing on description of different settings.

"We hope you find time to spread a little kindness to colour our world beautiful. Clueless, Arthur, was crawling on squelching mud and jagged, freezing rocks. Arthur suddenly saw a pinprick of light; he started crawling swiftly towards it. It felt like an hour of crawling on the disgusting mud. When he got, there he saw a magical, mysterious world. He asked himself, "Am I still in the attic?"

All of a sudden, the rushing water woke Arthur up from asking himself questions. Behind him was a tunnel and he could hear bats in it. He could see luscious, healthy trees, multi-coloured butterflies, woolly sheep and a waterfall that was extremely NOISY!"

Kacper, Year 4

New and current Covid Guidance

As you will be aware, the Prime Minister has announced his 'Living with Covid' plan, and the Department for Education has followed up with guidance to schools. As you would expect, there is a lot of detail, but we thought it would be helpful to share with you the main points.

Self-isolation and Testing

- The Government has now removed the legal requirement to self-isolate following a positive test. Those with symptoms should take a PCR test. If they test positive, they are still advised to stay at home and avoid contact with other people for at least five full days, and then continue to follow the guidance until they have received two negative test results on consecutive days (beginning on days 5 and 6).
- If a parent or carer insists on a student attending school with confirmed or suspected Covid, schools can take the decision to refuse attendance, if in their reasonable judgement, this is necessary to protect other students and staff.
- Routine contact tracing will end, close contacts who are not fully vaccinated or under the age of 18 will no longer be required to self-isolate or to test for 7 days.

Remote education

- The regulations requiring school to provide remote learning to students isolating for Covid-related reasons end on 24 March.

The school will be following the government guidance living with COVID-19 Plan, which can be found here <https://www.gov.uk/government/publications/covid-19-response-living-with-covid-19>

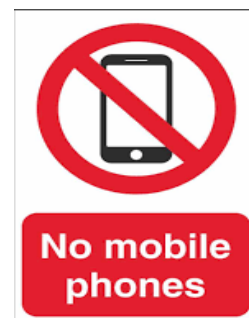
To safeguard our school community, please may we request that **NO MOBILE PHONES** are to be used anywhere on the school site, on the playground or inside the school.

Please note: COVID-19 cases are high in Kettering currently, so please ensure you notify us by email of any positive Coronavirus results at any time of the day and weekend via our Covid email address. As per current guidance, we do not need immediate action on a single case to isolate individuals, as we will be notified by NHS Track and Trace.

Email: covid@stmarysprimarykettering.co.uk

With blessings,

Diane Wright MA
(Education) HEADTEACHER





World Book Day 2022

We will be celebrating World Book Day at St Mary's on Friday 4th March 2022.

During the day, the children will be participating in a number of book-related activities to promote the love of reading.

As a school, we will be focusing on two books, "Lucy's blue day" and "Max's blue day" which tell a beautiful story about the different feelings and emotions that a child experiences throughout a day which is reflected in the colour of their hair.

We would like to invite the children to come to school on Friday 4th March with their hair styled to reflect their personality. This can be through a colour, the addition of accessories or just through unusual styling.

If your child would like to dress up as a character from a story book, they are very welcome to but this is purely your choice and there is no expectation.

We look forward to sharing our love of books with the children on this special day.

Ms Kate Harle

Reading subject leader

My Amazing Journey

What is MAJ?

MAJ means 'My Amazing Journey'. At St Mary's we are focused on your child's learning journey and ensuring they achieve through meta-cognition. This means that your child is aware of their targets, where they need to be at the end of the year and how they can get their through small achievable targets.

What are the MAJ sessions?

Your child has four individual MAJ sessions with their teacher throughout the year. These are completed in September, December, March and June after the assessments. During the sessions, the teacher and your child review their achieved targets, setting new targets for the term based on their scores from their assessments.

My Amazing Journey							
Name:	Sally	Year Group:	4	Date:	Autumn	Spring Summer	
Reading:	Reading stage		Comment: Sally in a fantastic reader and regularly reads at home.				
	Free Reader						
Weekly Test Scores (last score):	Spellings: 10/12	Times Tables: 6/25	Comment: Sally works really hard with her spellings. She must now try to put the same effort into her times tables by regularly going onto TT Rockstars.				
Dojo %:	Positive 96%	Negative 4%	Comment: Outstanding behaviour, exemplary manners are consistently displayed. Values are demonstrated exceptionally well. "Do everything in love" is lived out brilliantly. As a highly independent learner they demonstrate determined drive for success.				
Attendance	100%						
Standard tests & Targets							
Arithmetic Tests:	Level: Year 4	Term 1 3/24	Term 2 6/24	Term 3 10/24	Term 4 13/24	Term 5 20/24	Term 6 23/24
Standardised Tests	Prediction	Autumn		Spring		Summer	
	%	Grade	%	Grade	%	Grade	
Reading:	EXS 22%	WTS	21%	WTS	20%	WTS	
Writing:	EXS	WTS	EXS	WTS	EXS	WTS	
Maths:	EXS 34%	WTS	55%	WTS	58%	EXS	
GPS:	EXS 55%	WTS	27%	WTS	70%	EXS	
Target (chosen by the child):	I would like to work on reading because I dropped marks in this assessment. My target is to read at home every night and to answer questions in guided reading.						
Online interaction & Homework							
Online Work:	Bedrock/ Nessy	Rockstars	Seesaw	Homework Completed:			
				3/4			
Homework Comments:	Sally has consistently handed in homework on time. Well done Sally!						
Favourite Subject:	Science because I love doing the experiments and trying to find out things by asking questions.						

What are the MAJ sheets that I receive (see the picture above)

You are given your child's MAJ sheets three times a year in January, April and July usually before the parents evening so that you can discuss their progress with the teacher. These sheets have your child's weekly scores, assessment scores, targets and some comments about homework and behaviour.

This is the example sheet, please note this is a full year completed sheet, whereas you might have only received the Autumn sheet which will have gaps. Also KS1 and KS2 sheets might look slightly different but this is an example sheet of a fictional child.

What can I do to help my child?

- Talk to your child about the form, what are they pleased about? What are they struggling with?
- Ask them about their targets and check that they are on-track to complete them
- Make sure they are completing all of their homework as it is usually related to their targets

Term Dates 2022/23

September 2022							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
35				1	2	3	4
36	5	6	7	8	9	10	11
37	12	13	14	15	16	17	18
38	19	20	21	22	23	24	25
39	26	27	28	29	30		

October 2022							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
39						1	2
40	3	4	5	6	7	8	9
41	10	11	12	13	14	15	16
42	17	18	19	20	21	22	23
43	24	25	26	27	28	29	30
44	31						

November 2022							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
44		1	2	3	4	5	6
45	7	8	9	10	11	12	13
46	14	15	16	17	18	19	20
47	21	22	23	24	25	26	27
48	28	29	30				

December 2022							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
48				1	2	3	4
49	5	6	7	8	9	10	11
50	12	13	14	15	16	17	18
51	19	20	21	22	23	24	25
52	26	27	28	29	30	31	

January 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
52							1
1	2	3	4	5	6	7	8
2	9	10	11	12	13	14	15
3	16	17	18	19	20	21	22
4	23	24	25	26	27	28	29
5	30	31					

February 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
5			1	2	3	4	5
6	6	7	8	9	10	11	12
7	13	14	15	16	17	18	19
8	20	21	22	23	24	25	26
9	27	28					

March 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
9			1	2	3	4	5
10	6	7	8	9	10	11	12
11	13	14	15	16	17	18	19
12	20	21	22	23	24	25	26
13	27	28	29	30	31		

April 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
13						1	2
14	3	4	5	6	7	8	9
15	10	11	12	13	14	15	16
16	17	18	19	20	21	22	23
17	24	25	26	27	28	29	30

May 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
18	1	2	3	4	5	6	7
19	8	9	10	11	12	13	14
20	15	16	17	18	19	20	21
21	22	23	24	25	26	27	28
22	29	30	31				

June 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
22				1	2	3	4
23	5	6	7	8	9	10	11
24	12	13	14	15	16	17	18
25	19	20	21	22	23	24	25
26	26	27	28	29	30		

July 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
26						1	2
27	3	4	5	6	7	8	9
28	10	11	12	13	14	15	16
29	17	18	19	20	21	22	23
30	24	25	26	27	28	29	30
31	31						

August 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
31		1	2	3	4	5	6
32	7	8	9	10	11	12	13
33	14	15	16	17	18	19	20
34	21	22	23	24	25	26	27
35	28	29	30	31			

	Pupil Days		Training days		School holidays		Bank holidays
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Gracie-
Mae

Year 1

Tristan

Year 1-2



7TH-11TH
FEBRUARY 2022

Ronan

Year 3-4

Kye

Year 4-5

STAR OF THE WEEK

Calvin

Year 2

Jack

Year 3

Ayan

EYFS

Edi

Year 5-6

Louix

Year 6

Coronavirus (COVID-19)



Hands



Face



Space



Fresh air

Anyone in my house develops Coronavirus symptoms:

- New continuous cough
- High temperature
- A loss of, or change in, your normal sense of taste or smell (anosmia)

Anyone in your household has a test for Covid-19

<https://www.nhs.uk/ask-for-a-coronavirus-test> or by calling 119

If you are reporting a positive Covid case during school hours please inform us by the usual method of communication on our telephone number 01536 485500 or email office@stmarysprimarykettering.co.uk

Out of school hours evenings/weekends:

Email: covid@stmarysprimarykettering.co.uk

Please notify us by email of any positive results over a weekend or an evening as per current guidance we do not need immediate action on a single case to isolate individuals, as we will be notified by NHS Track and Trace.

In order to ensure that the school remains the safest possible environment for the children and staff, and that the risk of transmission is reduced, we all need to work together to ensure that we follow the latest Government guidance.