

	TERM 1 Ourselves Mini beasts	TERM 2 Dinosaurs Diwali Fireworks Christmas	TERM 3 Winter Space Animal Habitats Chinese New Year	TERM 4 People who help us Easter	TERM 5 Traditional Tales	TERM 6 Superheroes
Personal, Social and Emotional Development	School Routines Class Charter Settling In Relationships New beginnings	Keeping Safe Relationships - understanding how own actions may affect others Confidence Say no to bullying	Getting on and falling out Confidence in self Initiate conversations Adapt behaviour for different situations	Working as a group Going for goals Taking steps to resolve conflict with others Describe self in positive terms	Good to be Me Play co- operatively and take turns Be confident to try a range of activities and speak in a familiar group	Changes - Transition Take account of one another's ideas, show sensitivity towards others Be able to choose resources that they need for chosen activities
Physical Development	Kinetic Letters Moving in a range of ways Movement to music Fine motor skills Gross motor skills	Kinetic Letters Fine motor skills Gross motor skills PE Movement to music Ball skills Be aware of safety routines and how to take risks	PE - Gymnastics Kinetic Letters Gross motor skills Fine motor skills Experiment with different ways of moving Show an understanding of safety when	PE - Gymnastics Kinetic letters Fine motor skills Gross motor skills Show good control and co- ordination in large and small movements Know how to	PE - Dance Kinetic Letters Fine motor skills Gross Motor skills Move confidently in a range of ways, safely negotiating space Talk about ways to keep healthy	PE - Games, Sports day Kinetic Letters Fine motor skills Gross Motor skills Handle equipment and tools effectively and appropriately Know the

			tackling new challenges	move equipment safely	and safe	importance for good health and physical exercise
Communication and Language	<p>Sound walks</p> <p>Focus attention</p> <p>Listen to stories with increasing attention and detail</p> <p>Follow directions</p> <p>Join in with repeated refrains</p> <p>Use talk to connect ideas</p>	<p>Story Structure - beg, mid, end</p> <p>Recalling main events from stories</p> <p>Know that information can be found in print</p>	<p>Maintain concentration</p> <p>Follow directions</p> <p>To understand and use how and why questions</p> <p>Link statements and stick to a main them</p>	<p>Engage in two channelled attention</p> <p>Respond to instructions involving a two part sequence</p> <p>Use talk to organise, sequence and clarify</p>	<p>Listen attentively in a range of ways. Accurately anticipate key events and respond with relevant comments</p> <p>Use past and present forms accurately</p>	<p>Give attention to what others say and respond appropriately</p> <p>Answer how and why questions about their experiences and in response to stories and events</p> <p>Develop their own narratives and explanations</p>
Literacy	<p>Phonics</p> <p>RWI</p> <p>Begin to be aware of the way stories are structured</p> <p>Names, Labelling, sentence structure</p> <p>Story maps</p>	<p>Phonics</p> <p>RWI</p> <p>Rama and Sita - Diwali - Story writing</p> <p>Firework - labelling</p> <p>Dinosaur writing/poetry</p> <p>Nativity story/writing</p> <p>Lists, captions</p>	<p>Phonics</p> <p>RWI</p> <p>Percy the Park keeper - After the Storm - labelling, captions</p> <p>Non - Fiction - facts about winter and Animal Habitats</p> <p>Instruction writing</p>	<p>Phonics</p> <p>RWI</p> <p>Easter Story</p> <p>Non – Fiction – facts about space, astronauts</p>	<p>Phonics</p> <p>RWI</p> <p>Traditional Tales - The gingerbread Man</p> <p>3 Billy goats</p> <p>Gruff</p> <p>The three dinosaurs</p>	<p>Phonics</p> <p>RWI</p> <p>Non - Fiction</p> <p>Labelling</p> <p>Captions</p> <p>Story writing</p>

Mathematics	Counting, ordering, numbers, number recognition and patterns	Counting, ordering, number recognition, addition and subtraction Measures - Length	Measures - Capacity, weight Number and number recognition	Shape - 2D and 3D	Money Number and number recognition Addition and subtraction	Problem solving Number and number recognition
Understanding the World	ICT - know how to operate equipment Know what makes them unique and talk about similarities and differences Diwali Develop an understanding of changes - Autumn Harvest Festival Being Special – Where do we belong?	ICT - show skill in making toys work Nativity Story Diwali Occupations Cooking Recognise and describe special events Why do Christians perform Nativity plays at Christmas?	ICT - give directions and operate bee bots around a track Chinese New Year Pancake Day Ice Investigation Understanding Change - Winter Enjoy joining in with a range of customs Cooking Which places are special and why?	ICT - complete programs on a computer, iPad, tablet Understanding Change - Spring Easter Story Know and talk about similarities and differences between communities and traditions Mothering Sunday Understanding about space and history Being an archaeologist Why do Christians put a cross in an Easter Garden?	ICT - interact with and use age appropriate software, know that information can be retrieved from computers Talk about why things happen and how things work Show care and concern for living things and the environment Why is the word God so important to Christians?	ICT - select technology for a range of purposes Understanding Change - Summer Show care and concern for living things and the environment Ask questions about and discuss the immediate environment Which stories are special and why?

Expressive Arts and Design	<p>Music - Singing and instruments Construction Engage in role play. Explore colour</p> <p>Frida Kahlo – School Ambassador art days</p>	<p>Music - tap out repeated rhythms Role play - extending ideas texture, shape, collage, materials tools and techniques</p>	<p>Music- Sounds and changing sounds Experiment with changing colours Explore textures and combining materials Initiate combinations of movement to express feelings and ideas</p>	<p>Music – compositions – soundscapes Use tools and techniques competently Select resources and adapt work where necessary Introduce a storyline or narrative into their play</p> <p>Act out a narrative</p>	<p>Music – compositions – soundscapes Assemble, join and shape materials Handle tools effectively and appropriately Play co-operatively to act out a narrative</p>	<p>Experiment with colour, design, texture, form and function To represent their own ideas in original ways using a range of methods and techniques</p>
<p>Events: NB: the dates and activities are provisional</p>	<p>Children in part time until 21st September</p> <p>Trip to Pleasure park - Autumn</p>	<p>Fireworks Week Diwali Christmas crafts</p>	<p>Trip to pleasure park – Winter</p> <p>Trip to Chinese Restaurant</p> <p>Chinese New Year assembly</p>	<p>Mother's Day assembly Easter Activity Easter bonnet parade Chinese New Year Assembly Visits from or to People who help us</p>	<p>Trip to pleasure park- Spring Traditional tales dress up day</p> <p>Father's Day assembly</p>	<p>Superhero Dress up day End of Year trip? (seaside, Ferry Meadows, Farm, zoo etc.) Transfer Day Sports Day Graduation and awards assembly</p>